

**MANASQUAN PUBLIC SCHOOLS
ENROLLMENT REPORT
2014 - 2015 School Year**

DOCUMENT A

ELEMENTARY SCHOOL

		Comparative Figures - ES			
Grade			September		
Kdg	52	(4 sections)	September	2000	695
1st	72	(4 sections)	September	2001	695
2nd	59	(3 sections)	September	2002	691
3rd	71	(4 sections)	September	2003	691
4th	61	(3 sections)	September	2004	681
5th	79	(4 sections)	September	2005	703
6th	81	(4 sections)	September	2006	688
7th	70	(4 sections)	September	2007	684
8th	66	(4 sections)	September	2008	696
Pre-Schl.	7	(1 section)	September	2009	709
LLD	0		September	2010	684
MD	3		September	2011	677
PPD	2		September	2012	663
School PD	1		September	2013	649
Total	624		September	2014	619

	Grade 9	Grade 10	Grade 11	Grade 12	Totals
Avon	5	9	7	4	25
Belmar	27	29	27	23	106
Brielle	55	67	46	70	238
Lake Como	6	12	6	11	35
Manasquan	85	72	81	62	300
Sea Girt	10	11	11	9	41
Spring Lake	17	17	13	12	59
Spring Lake Heights	31	35	28	40	134
Employee Child	0	0	1	0	1
Parent Paid	0	0	0	1	1
PTC 20 (LLD)	5	5	5	1	16
PTC 22 (ED)	0	0	0	0	0
PTC 23 (MD)	0	0	0	0	0
Sub-totals	241	257	225	233	956

Shared-time:

Avon	0	0	0	0	0
Belmar	3	2	5	4	14
Brielle	2	1	2	3	8
Lake Como	0	1	0	4	5
Manasquan	1	3	3	0	7
Sea Girt	0	0	0	0	0
Spring Lake	0	0	1	0	1
Spring Lake Heights	0	2	3	0	5
LLD/Voc shared time	3	2	0	2	7
Sub-totals	9	11	14	13	47
High School Totals	250	268	239	246	1003

Comparative Figures - HS

September	2000	913
September	2001	971
September	2002	1059
September	2003	1078
September	2004	1063
September	2005	1047
September	2006	1052
September	2006	1052
September	2007	1025
September	2008	1028
September	2009	1016
September	2010	1028
September	2011	1021
September	2012	963
September	2013	1003
September	2014	1007

**MANASQUAN SCHOOL DISTRICT ATTENDANCE COMPARISON REPORT
2014 - 2015 School Year**

HIGH SCHOOL	<u>ATTENDANCE PERCENTAGE</u>	<u>AVERAGE DAILY ENROLLMENT</u>	<u>AVERAGE DAILY ATTENDANCE</u>	
Jan-14	94.9	983.63	942.37	
Jan-15	95.44	978.74	934.06	
ELEMENTARY SCHOOL				
Jan-14	95.209	661.316	632.158	
Jan-15	95.815	622.647	597.118	

**MANASQUAN SCHOOL DISTRICT FIRE DRILL REPORT
2014 - 2015 School Year**

HIGH SCHOOL

<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILLS</u>
JANUARY 13	10:00 A.M.	60 minutes		Roundtable Discussion
JANUARY 20	1:16 P.M.	7 minutes	Fire Drill	
ELEMENTARY SCHOOL				
<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILL</u>
JANUARY 13	8:05 A.M.	20 minutes		Table Top Security Meeting
JANUARY 21	12:00 P.M.	3 hours		Evacuation (non-fire) (electrical outage)

MONTHLY TARDIES REPORT

2014-2015

TIMES TARDY	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
1	144	183	203	207	178					
2	52	88	77	93	65					
3	19	44	22	37	26					
4	6	17	15	12	17					
5	2	19	4	8	5					
6	1	3	6	2	4					
7	0	1	2	2	2					
8	2	0		2	1					
9	1	1								
10		2								
11		0								
12		0								
13		1								
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										
TOTAL STUDENTS	228	359	329	363	298					
TOTAL TARDIES	380	721	553	634	525					

Manasquan High School 2014-2015

	SUSPENSIONS BY MONTH											
	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY	JUNE	TOTAL	
OUT OF SCHOOL SUSPENSIONS:												
Damage to School Property	1										1	
E-Cigarette	1										1	
Under the Influence	1		4		1						6	
Burglary	1										1	
Bus Disturbance/Fighting			1	1	2						4	
Possession of Controlled Substance			1		1	1					3	
Any Offense to be Decided by Administrator			1								1	
Possession of a Knife					1						1	
Intent of Sale of Controlled Substance						2					2	
Assault of Another Student						1					1	
IN SCHOOL SUSPENSIONS:												
E-Cigarette	2					1					3	
Cutting Class & Leaving School Grounds	1	2		1	1	1					5	
Disrespect, Profanity & Inappropriate Behavior	2	1									3	
Bus Disturbance	1										1	
Slapping/Pushing Another Student/Fighting			1	1		1					3	
No Show for Saturday Detention			1	3		2					6	
Disrespectful to Other Students			1								1	
Accumulation of Demerits			1		1	1					3	
Defiance to Administrator/Staff				1	1	1					3	
Throwing Food in Cafeteria					1						1	
Smoking in Bathroom					1						1	
NUMBER OF INDIVIDUAL SUSPENSIONS	10	10	10	10	10	11					51	
SATURDAY DETENTION	0	0	3	7	0						10	
SMOKING - INSIGHT PROGRAM	1										1	
STUDENTS SUSPENDED 1 TIME	31											
STUDENTS SUSPENDED 2 TIMES	7											
STUDENTS SUSPENDED 3 TIMES	2											
STUDENTS SUSPENDED 4 TIMES												
TOTAL NUMBER OF SUSPENSIONS TO DATE	51											
TOTAL NUMBER OF INDIVIDUAL STUDENTS SUSPENDED TO DATE			40									

Manasquan High School 2014-2015

	SUSPENSIONS BY DISTRICT										
	MANASQUAN	AVON	BELMAR	BRADLEY	BRIELLE	LAKE COMO	SEA GIRT	SP. LAKE	SP. LAKE	HTS.	OUT OF DISTRICT TOTAL
OUT OF SCHOOL SUSPENSIONS:											
Damage to School Property										1	1
E-Cigarette										1	1
Under the Influence	2		1		2					1	6
Burglary										1	1
Bus Disturbance/Fighting			2							1	4
Possession of Controlled Substance	1		1			1				1	3
Any Offense to be Decided by Administrator	1										1
Possession of Knife					1						1
Intent of Sale of Controlled Substance	1				1						2
Assault of Another Student	1										1
IN SCHOOL SUSPENSIONS:											
E-Cigarette	1				1					1	3
Cutting Class & Leaving School Grounds	1		1		1					2	5
Disrespect, Profanity & Inappropriate Behavior	2				1						3
Bus Disturbance										1	1
Slapping/Pushing Another Student/Fighting			1			1		1			3
No Show for Saturday Detention	1				2			1		2	6
Disrespectful to Other Students								1			1
Accumulation of Demerits	1							1		1	3
Defiance to Administrator/Staff	1				2						3
Throwing Food in Cafeteria										1	1
Smoking in Bathroom			1								1
NUMBER OF SUSPENSIONS(CUMULATIVE)	13		7		11	2		4		14	51
SATURDAY DETENTION	5		1		1	1		1		1	10
SMOKING - INSIGHT PROGRAM	1										1

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Feb 15
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[See POLICY ALERT Nos. 120, 135, 147, 153, 168, 170, 197 and 205]

2622 STUDENT PUPIL ASSESSMENT

The Commissioner of Education shall implement a system and related schedule of Statewide assessments to evaluate student achievement of The New Jersey Statewide assessment program has been designed to measure the extent to which all pupils at the elementary, middle, and secondary levels have attained the New Jersey's Core Curriculum Content Standards in accordance with the provisions of N.J.A.C. 6A:8-4.1 et seq. The Board of Education is required to administer the applicable Statewide assessments according to the schedule prescribed by the Commissioner will comply with implementing the schedule of the New Jersey State Board of Education Statewide assessment program.

State assessments provide parents with important information about their child's progress; detailed diagnostic information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject. The data derived from State assessments will be utilized by teachers and administrators to pinpoint areas of difficulty and customize instruction accordingly. Such data can be accessed and utilized as a student progresses to successive school levels.

The New Jersey Department of Education, pursuant to State law and regulations, requires all students to take State assessments as scheduled. There is no provision for a student to opt-out of Statewide assessments. If a student is absent on a testing date, the student will be expected to take the missed test on another school day. Parents and students will be informed of all scheduled testing dates, including make-up testing dates for students who missed the initial testing date.

Statewide Assessments System

The Superintendent of Schools shall develop and annually present to the Board annually for its approval an assessment program that complies with the rules of the State Board of Education.



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Student Pupil Assessment

Test Administration Procedures and Security Measures

All Statewide assessments shall be administered in accordance with the Department of Education's required test administration procedures and security measures. Any breach of such procedures or measures shall be immediately reported to the Superintendent or designee.

Documentation of Student Achievement Records

The Department of Education shall provide the Superintendent with documentation of student achievement after administration of each test in accordance with the provisions of N.J.A.C. 6A:8-4.2. The Board shall maintain an accurate record of each student's pupil's performance on Statewide assessments in accordance with N.J.A.C. 6A:8-4.2. Notwithstanding Policy 8330, Information regarding individual student pupil test scores shall **only** be released only to the pupil, his/her parent(s) or legal guardian(s), or individuals eligible by court order and school personnel and school officials deemed authorized by in accordance with Federal and State law.

Accountability

The Superintendent shall report preliminary and final results of annual assessments to the Board of Education as required by the New Jersey Department of Education. The Board will provide parents, students, and citizens with results of annual assessments according to N.J.A.C. 6A:8-4.2. The Board shall provide appropriate instruction to improve skills and knowledge for students performing below established levels of student proficiency in any content area either on Statewide or local assessments. All students are expected to demonstrate the knowledge and skills of the Core Curriculum Content Standards as measured by the Statewide assessment system.

Public Reporting Dissemination of Information

In accordance with the requirements of N.J.A.C. 6A:8-4.5, the Department of Education school district is required to shall report annually to the State Board of Education and the public on the progress of all students pupils and student pupil subgroups in meeting the Core Curriculum Content Standards as measured by the Statewide assessment system. by publishing and distributing the Department



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Student Pupil Assessment

~~of Education's annual New Jersey School Report Card in accordance with N.J.S.A. 18A:7E-2 through 6 and the New Jersey Open Public Records Act, N.J.S.A. 47:1A-1 et seq.~~ **In public reporting of school and district performance data, the Department of Education shall not compromise the confidentiality of individual students.**

Parental Notification

~~Parents(s) or legal guardian(s) shall be informed of the district assessment system program and of any special tests that are to be administered to their children.~~

PROGRAM EXCEPTIONS

~~Pupils With Disabilities~~

~~Pupils with disabilities shall participate in all State assessment systems in accordance with provisions as outlined in N.J.A.C. 6A:14-4.10. Accommodations and modifications approved by the New Jersey Department of Education for the administration of the Statewide assessment shall be provided when determined necessary by the Individual Education Plan (IEP) team to pupils with disabilities who participate in general Statewide assessments. Pupils with disabilities shall participate in the Alternative Proficiency Assessment (APA) as provided for in N.J.A.C. 6A:14-4.10(a)2.~~

Student Accommodations/Modifications

The Board shall provide appropriate accommodations or modifications to the Statewide assessment system as specified by the Department of Education for English Language Learners (ELLs) and students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act as determined by the Individualized Educational Plan (IEP) or 504 Team in accordance with N.J.A.C. 6A:8-4.1(d)1.

English Language Learner (ELL)

~~An English language learner is a person who is in the process of acquiring English and has a first language other than English. ELLs are the same pupils who are sometimes referred to as limited English proficient (LEP). All ELLs shall participate in all Statewide assessments and may be provided appropriate accommodations or modifications as approved by the New Jersey Department of Education.~~



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All ELLs shall satisfy the requirements for high school graduation according to N.J.A.C. 6A:8-5.1, except that any ELL may demonstrate they have attained State minimum levels of proficiency through:

1. ~~Passage of the Alternative High School Assessment (AHSA) process in their native language and passage of an English fluency assessment approved by the New Jersey Department of Education; or~~
2. ~~Passage of the AHSA process in English with appropriate accommodations.~~

~~Pupils with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act and who participate in the AHSA process are not required to participate in repeated administrations of the High School Proficiency Assessment (HSPA).~~

N.J.S.A. ~~18A:7C-6.2~~ 18A:7C-1

N.J.A.C. ~~6A:7-1.7; 6A:8-4.1 et seq.; 6A:8-5.1; 6A:14-1.1 et seq.; 6A:14-3.7; 6A:14-4.10; 6A:14-4.12; 6A:15-1.11~~

Adopted:



PROCEDURE

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Student Assessment
Feb 15

[See **POLICY ALERT No. 205**]

PROCEDURE 2622 STUDENT ASSESSMENT

The New Jersey Department of Education, pursuant to State law and regulations, requires all students to take State assessments as scheduled. There is no provision for a student to opt-out of Statewide assessments. Therefore, the Board requires all students to take Statewide assessments and the Board cannot grant permission to a parent for their child to opt-out of required Statewide assessments. The procedures outlined below shall be followed in the event a parent refuses to have their child participate in a Statewide assessment.

A. Written Notice from Parent

1. A parent who refuses to have their child participate in a Statewide assessment shall submit a letter to the school Principal stating their child will not participate in a Statewide assessment.
2. The parent shall indicate in the letter the testing date(s) and the specific Statewide assessment(s) their child will not be taking.
3. The letter shall be submitted to the Principal at least five school days before the scheduled testing date.
4. The letter shall be maintained with the student's academic records.

B. Testing Date

1. A student whose parent has provided prior written notice informing the Principal their child will not be participating in a Statewide assessment will be required to report to the testing location on the date of the assessment.
2. The student will

[Select one or both of the options below:

_____ be required to remain in the testing location and sit quietly and not cause any distractions while other students are taking the assessment.



PROCEDURE

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OR

_____ be removed from the testing location to an area in the building such as a study hall, media center, or other location in the school where the student can be supervised by a school district staff member.

3. A student not participating in a Statewide assessment [_____ will or _____ will not] be provided an alternative educational activity during the testing time.

C. Attendance Recording

1. A student, whose parent has provided prior written notice informing the Principal their child will not participate in a Statewide assessment, who reports to school on the testing date shall be recorded as present in school.
2. A student, whose parent has provided prior written notice informing the Principal their child will not participate in a Statewide assessment, who does not report to school on the testing date shall be recorded as absent. This absence shall be recorded as an unexcused absence.

D. School District Response

1. There shall be no disciplinary consequence imposed upon a student who does not participate in a Statewide assessment in accordance with the provisions outlined in this Regulation.
2. A student who does not participate in a Statewide assessment(s) will not receive any credit for the Statewide assessment(s).



P2622 – Student Assessment (Revised)
Student Assessment Procedure (New)

The New Jersey Department of Education (NJDOE) published an October 30, 2014 Memorandum in response to inquiries regarding the ability of parents and students to choose to not participate in the statewide assessment program. The Memorandum indicates “State law and regulations require all students to take State assessments.” The Memorandum indicates it is important for the school district to outline the positive reasons students participate in the PARCC examinations when speaking with parents and students. The Memorandum also lists some of these positive reasons. Policy Guide 2622 has been revised to incorporate the provisions outlined in the Memorandum to assist districts in addressing “opt-out” inquiries and to align with the current administrative code subchapter, N.J.A.C. 6A:8-4 – Implementation of the Statewide Assessment System. In accordance with NJDOE guidance, the updated Policy Guide specifically states there “is no provision for a student to opt-out of Statewide assessment.” However, upon request of many school districts, Strauss Esmay has developed a suggested internal procedure to be used when a parent refuses to have their child participate in Statewide assessment testing. Strauss Esmay has titled this document a “Procedure” instead of a “Regulation” as we do not recommend adoption by the Board at this time pending any additional information or guidance that may be forthcoming from the NJDOE.

In addition, in order to avoid revising this Policy Guide in the future if the name of an assessment is changed, the revised Policy Guide removes any reference to an assessment by a specific name. The revised Policy Guide indicates the district will comply with the NJDOE’s and Commissioner’s requirements and removes any specific assessment requirements as these requirements may also change. Lastly, the existing statute and code still refer to the Core Curriculum Content Standards (CCCS) and does not mention the Common Core State Standards. However, the Strauss Esmay “Introduction” in the front of the Policy Manual of defines the CCCS to include the Common Core State Standards so specific mention of Common Core State Standards is not required in this Guide. Compliance with the requirements in this Policy Guide are mandated.

Policy Guide 2622 is **MANDATED**

PLEASE NOTE THAT THIS FORM MUST BE FILLED OUT COMPLETELY. SUPERVISOR/PRINCIPAL MUST SIGN PRIOR TO SUBMITTING TO THE BUSINESS OFFICE. THANK YOU.

Board of Education Approval Date

Manasquan Public Schools

2015- 2016 CALENDAR

DOCUMENT 2

APPROVED:

/ SCHOOLS CLOSED

() SCHOOLS REOPEN

Delayed Openings for Staff In-service - 10:30 Start

SEPTEMBER 2015

S	M	T	W	T	F	S
		1	2	3	4	5
6	<u>/7/</u>	(8)	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	<u>/12/</u>	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2015

S	M	T	W	T	F	S
1	2	3	4	<u>/5</u>	<u>/6/</u>	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	<u>/26</u>	<u>/27/</u>	28
29	30					

DECEMBER 2015

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	<u>/24</u>	<u>/25</u>	<u>/26</u>
<u>/27</u>	<u>/28</u>	<u>/29</u>	<u>/30</u>	<u>/31</u>		

JANUARY 2016

S	M	T	W	T	F	S
					1	2/
3	(4)	5	6	7	8	9
10	11	12	13	14	15	16
17	<u>/18/</u>	19	20	21	22	23
24	<u>/25/</u>	26	27	28	29	30
31						

Pupil Days

September

(17)

2 Faculty Meeting/Staff In-service

3 - 7 Labor Day Weekend - Schools Closed

8 Schools Open - 1/2 Day - Faculty In-service

October

(21)

12 Columbus Day - Faculty Only

District In-service

November

(17)

5 - 6 Teacher's Convention Schools Closed

26 Thanksgiving Day

27 Thanksgiving Recess

December

(17)

10 Delayed Opening/Staff In-service

23 Holiday Recess Begins at 12:30 p.m.

January

(18)

4 Schools Re-open

18 Martin Luther King Day

25 Faculty Only - District In-service

February

(16)

8 - 12 Winter Recess

15 Schools Re-open

March

(18)

3 Delayed Opening/Staff In-service

25 - 31 Spring Recess

April

(20)

1 Spring Recess

4 Schools Re-open

21 Delayed Opening/Staff In-service

May

(20)

27 - 30 Memorial Day Weekend

June

(16)

22 Students' Last Day

23 Teachers' Last Day

Total Pupil Days: 180

Total Teacher Days: 184

THIS SCHEDULE IS SUBJECT TO EMERGENCY CHANGES & OTHER ADJUSTMENTS AS APPROVED BY THE BOARD AND/OR SUPERINTENDENT. JANUARY 18 WILL BE USED AS A MAKE UP DAY IF SNOW DAYS OCCUR BEFORE THAT DAY. MAY 27 WILL BE USED AS A MAKE UP DAY IF NECESSARY. ANY ADDITIONAL DAYS WILL BE MADE UP AT THE END OF THE SCHOOL YEAR. NO PLANS SHOULD BE MADE THAT CANNOT BE ADJUSTED.

FEBRUARY 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	<u>/8</u>	<u>/9</u>	<u>/10</u>	<u>/11</u>	<u>/12/</u>	13
14	(15)	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	<u>/25</u>	<u>/26</u>
<u>/27</u>	<u>/28</u>	<u>/29</u>	<u>/30</u>	<u>/31</u>		

APRIL 2016

S	M	T	W	T	F	S
					<u>/1/</u>	2
3	(4)	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2016

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	<u>/27</u>	<u>/28</u>
<u>/29</u>	<u>/30/</u>	31				

JUNE 2016

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	<u>/23</u>	<u>/24</u>	<u>/25</u>
<u>/26</u>	<u>/27</u>	<u>/28</u>	<u>/29</u>	<u>/30/</u>		

MANASQUAN PUBLIC SCHOOLS

TITLE: Administrative Assistant to the Superintendent

QUALIFICATIONS:

1. High School diploma, Associates Degree or equivalent; Bachelor's Degree preferred; secretarial training
2. Minimum experience in central office work as determined by the board
3. Excellent computer skills including Microsoft Word, Excel and Publisher
4. Strong analytical, communication and human relations skills
5. Strong attention to detail and multi-tasking required
6. Required criminal history background check and proof of U.S. citizenship or resident alien status

REPORTS TO: Superintendent

JOB GOAL: To serve as the superintendent's confidential secretary; to perform all administrative secretarial duties pertaining to personnel.

PERFORMANCE RESPONSIBILITIES:

1. Coordinates the efficient workflow of the school system relative to the responsibilities of the superintendent.
2. Performs all secretarial and confidential work as assigned by the superintendent.
3. Receives and routes all incoming calls and records messages for the superintendent.
4. Maintains personnel records and personnel database (Systems 3000).
5. Maintains the daily staff attendance report on the computer and the records for substitutes. Prepares monthly substitute payroll report.
6. Maintains certified staff professional development hours.
7. Maintains a regular filing system, as well as a set of locked confidential files and processes incoming correspondence.
8. Maintains a schedule of appointments for the superintendent and makes arrangements for conferences, meetings and interviews.
9. Oversees the hiring of teachers and substitute teachers: receives applications; verifies their credentials and processes teacher's certification paperwork; prepares personnel for board approval.

10. Acts as a liaison between the superintendent and administrative staff in screening and routing inquiries and requests.
11. Performs the usual office routines and practices associated with a busy, yet productive, and smoothly-run office.
12. Assists the superintendent in compiling data and preparing reports required by law, administrative code and board policy.
13. Performs other related duties as may be assigned by the superintendent.

TERMS OF EMPLOYMENT: 12-month year salary to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of non-certified personnel.

Approved by: Manasquan Board of Education

Revised: _____

MANASQUAN PUBLIC SCHOOL DISTRICTEXTERNAL PLACEMENTS2014-2015

<u>TOWN</u>	<u>STUDENT NO.</u>	<u>STUDENT</u>	<u>PLACEMENT</u>
<u>Belmar:</u>	082694		Hawkswood
	171334		Harbor School
	171336		Eden Institute
	053196		Wall High School
	030498		Collier
	102898		Lehmann
	070197		Harbor School
	132074		Collier High School
	061398		Collier High School
	182561		Woodcliff Academy
<u>Lake Como:</u>	101996		Wall High School
	15262		LifeWorks
	182525		Collier
<u>Brielle:</u>	111194		Lehmann
	052695		Southern Regional High School
	121494		Hawkswood
	051396		Point Pleasant Boro
	092797		Douglass Developmental Center
	052097		Jackson Memorial H.S.
	182556		Red Bank Regional
<u>Manasquan:</u>	083095		(a.m.-CPC High Pt. (& p.m. Career Center)
	181434		Rugby School (eff. 2/19/2015, tuition \$75,581.10 prorated)
	171335		Bonnie Brac (<i>residential</i>)
	100896		The Woods School (<i>residential-effect. 12/15/14-with Aide</i>)
	042795		Children's Center
	012795		Children's Center
	011700		Cambridge (2 x 45 speech, billed separately)
	060798		Lewis School
	121197		East Mountain (<i>residential</i>)
			Day School
	252126		Rugby School
	1715		LifeWorks/FRA
	22271		Alpha School(with Aide)
	282564		Shrewsbury Boro School

**MHS/EXTERNAL PLACEMENTS
2014-2015**

<u>TOWN</u>	<u>STUDENT NO.</u>	<u>STUDENT</u>	<u>PLACEMENT</u>
<u>Sea Girt:</u>	050498		Bridge Academy
	171044		Riverview School (<i>residential</i>)
	182296		Wall High School
	013198		Woodcliff Academy
<u>Avon:</u>	092797		Wall Life Skills
	082697		Children's Center
	182560		Adolescent Therapeutic Day School - Rutgers
<u>Spring Lake:</u>	011299		½ day Oakwood (a.m.); ½ Career Center (p.m.)
	021398		Deron School
	012098		½ day Oakwood (a.m.); ½ Career Center (p.m.)
	182558		Search Day School
	182562		Search Day School
	010297		Rugby School (effect. 2/9/15)
<u>Spring Lake Hgts:</u>	070795		Willowglen Academy(<i>residential</i>)
	050594		Hawkswood
	020497		Harbor School
	031194		Brick Twp. H.S.
	121498		Collier High School
	151177		Collier High School
	182555		Collier High School
	182275		Shepard Prep. High School
Manasquan (MES)			
<u>Pre-School:</u>			
8:10 - 11:10 am	100909		
	282396		
	282460		
	272533		
	292579		
	282567		
	282568		
	272547		

Revised: 2/20/2015

FEBRUARY 24, 2015

ELEMENTARY SCHOOL PERSONNEL

THE CHIEF SCHOOL ADMINISTRATOR RECOMMENDS THE FOLLOWING
ELEMENTARY SCHOOL PERSONNEL TO THE BOARD OF EDUCATION:

Recommend approval of the appointment of **Kelly Gale**, SEC.ES.SCHS.NA.01, Secretary to the Elementary School Principal, to begin February 25, 2015 through June 30, 2015 at Step 1 \$39,168.00 (pro-rated).

Recommend approval of the resignation of **Sheri Trainor**, PARA.ES.CAID.NA.16, Courtesy Aide, effective March 3, 2015.

Recommend approval for **Christin Walsh** to receive a stipend of \$28.50 per hour for a total of 5 hours for preparation and presentation at the PARCC Parent Workshop on February 4, 2015.

Recommend approval for **Kirt Wahl** to receive a stipend of \$28.50 per hour for a total of 8 hours for technical assistance during the Grade 8 Film Festivals, January 15 and June 10, 2015.

FEBRUARY 24, 2015

HIGH SCHOOL PERSONNEL

THE CHIEF SCHOOL ADMINISTRATOR RECOMMENDS THE FOLLOWING HIGH SCHOOL/DISTRICT PERSONNEL TO THE BOARD OF EDUCATION:

Recommend approval of the appointment of **Kyle Froelich**, TCN.HS.TECH.NA.04, Technology Specialist, beginning on or about March 15, 2015 (*pending criminal history approval*) through June 30, 2015 at a salary of \$45,000.00.

Recommend approval of the appointment of **Alex Aschenbach**, TLR.HS.LTRT.FL.03, High School Biology Teacher, long term replacement, beginning on or about April 24, 2015 (*pending criminal history approval*) through on or about June 24, 2015 at \$90.00 per day for the first twenty days and \$95.00 per day thereafter.

Recommend approval of the appointment of **Elizabeth Wanner**, TLR.HS.LTRT.FL.08, High School English Teacher, long term replacement, beginning on or about April 13, 2015 (*pending criminal history approval*) through on or about June 24, 2015 at \$90.00 per day for the first twenty days and \$95.00 per day thereafter.

Recommend approval to accept the resignation of **Andrea Mahon**, SEC.BO.CSEC.NA.13, Administrative Assistant to the Superintendent, effective March 23, 2015.

Recommend approval of the appointment of **JoAnn Dietrick**, SEC.BO.CSEC.NA.13, Administrative Assistant to the Superintendent, beginning on or about March 30, 2015 (*pending criminal history approval*) through June 30, 2015 at an annual salary of \$50,000 (pro-rated).

Recommend approval for **Martin Januario** to teach an additional class, French I, for the Spring Semester at a stipend of \$5,130.00.

Recommend approval of the following substitutes for the 2014-2015 SY:

<u>Brittany Bannick</u>	-	Nurse
<u>Maureen Bonavita</u>	-	Nurse
<u>Megan Teufel</u>	-	Teacher

ATHLETICS

Recommend approval of the following coaching assignments for the 2014-2015 SY:

<u>Timothy Beaton</u>	-	Boys' Assistant Track Coach at Step
<u>Justin Roach</u>	-	Boys' Track Coach at Step 3 - \$4,200.00
<u>James Fagen</u>	-	Boys' Assistant Lacrosse Coach at Step 7 - \$3,700.00
<u>Darrel Falkinburg</u>	-	Assistant Softball Coach at Step 2 - \$3,000.00

Recommend approval of the non-paid volunteers for the 2014-2015 SY:

<u>Jenny Bender</u>	-	Assistant Softball Coach
<u>David Hallion</u>	-	Assistant Golf Coach
<u>Greg Kapalko</u>	-	Assistant Softball Coach (<i>pending criminal history approval & substitute certification</i>)

February 24, 2015

DOCUMENT 6

<u>Donny Klein</u>	-	Boys' Assistant Lacrosse Coach
<u>Kaitlin McLaughlin</u>	-	Assistant Track Coach
<u>Matthew Voskian</u>	-	Assistant Softball Coach

February 24, 2015